

Priority 1: Standards and Quality of Provision of RE

Target: Develop partnership with CYP to monitor and evaluate the quality of provision for RE and CW in schools. Develop strategies to improve standards and quality of RE provision

Intended impact: Issues for Locally Agreed Syllabus for RE are identified in county schools through working with CYP to develop effective monitoring and support for RE and Collective Worship

Action	Timescale	Costing	People Involved	Monitor	Evaluation
<p>a) Work with officers in the Authority to develop initial plans and methods to gather and analyse data [commenced in 2009] (Need also for Annual Report)</p>	Ongoing			Further methods identified to gather more information about the delivery of RE and CW in County schools	QSS receives data from County identifies key issues from Fisher Fam Trust data and implements a variety of strategies to support individual schools
<p>b) Identify and implement further ways of raising the profile of RE [and the SACRE] in County schools to ensure understanding of the contribution of the subject to the whole curriculum inc. the new primary curriculum</p>	Ongoing			Opportunities for addressing Senior management groups	Feedback from Primary and Secondary CYP teams demonstrating knowledge and understanding of the Lancs agreed syllabus
<p>c) Gather information about the recruitment and retention of specialist teachers. Promotion of strategies to support teachers with other specialisms [TWOs].</p>	May 2011			SACRE working with key partners promoting strategies to improve recruitment	SACRE informed of recruitment issues and ensures training is available for TWOs

				& support of TWOs	
Priority 2: Management of Lancashire SACRE and Partnership with the LA and other Key Stakeholders					
Target: Ensure SACRE is truly representative of Lancashire by working with reference to the priorities of the Local Authority, young people and parents					
Intended impact: Lancashire's RE provision is relevant and supportive of local issues and needs					
Action	Timescale	Costing	People Involved	Monitor	Evaluation
a) Establish closer contacts with the Local Authority /CYP to link SACRE developments more with issues in the Learning Improvement Plan	Ongoing			Planning clearly linked to LIP	RE's contribution to school improvement tracked
b) Develop further Youth Voice opportunities to inform and support the work of Lancashire SACRE	Review July 2011			Reports from YP to SACRE of YV developments Model good practice established	SACRE establish effective communication with Young people's thoughts and implement recommendations
c) Develop links with parents to support the effective delivery of the Agreed Syllabus and CW	Review May 2011			Web site link for parents	Web site receives a good number of hits

Priority 3: The Effectiveness of the Lancashire Agreed Syllabus for RE [See also ASC dev plan]

Target: Target: To make arrangements for the 2011 review, creation and dissemination of the Lancashire Syllabus for RE in partnership with CYP and National RE organisations/guidance

Intended impact: Locally Agreed Syllabus for RE is created in a way that is appropriate and effective in relation to local needs and national guidance

Action	Timescale	Costing	People Involved	Monitor	Evaluation
<p>a) Training to disseminate syllabus effectively into schools</p> <p>b) Continue to develop exemplification resource materials to support the delivery of engaging and challenging RE, drawing on teacher expertise and working with national organisations [NATRE/NASACRE/AREIAC] and RE experts [NB integral part of the Statutory Syllabus]</p> <p>c) Create criteria to identify 'RE Good Practice schools' to support the sharing of effective practice</p>	<p>2011</p> <p>Aut 2010– Spring 2013</p> <p>Ongoing</p>			<p>Syllabus received and understood by all Lancs County and VC schools</p> <p>New materials and exemplification available</p> <p>Criteria created – schools apply – good practice shared</p>	<p>Report back from network groups that the syllabus is effective</p> <p>New unit, assessment and examples of good practice made available on line</p> <p>Greater sharing of effective learning/management throughout the County. Schools working together to improve RE</p>

						and CW
Priority 4 : <i>Collective Worship</i>						
Target: Raise awareness of and support for the Lancashire Guidance for Collective Worship						
Intended impact: Schools deliver appropriate acts of Collective Worship that have a positive impact on pupils’ spiritual development						
Action		Timescale	Costing	People Involved	Monitoring	Evaluation
a) To disseminate and support the revised Mirrors and Doors CD						

Priority 5 : Contribution of SACRE to the Social and Racial Harmony Agenda**Targets: Greater understanding and contact between schools and faith communities****Intended impact: Effective use of visits and visitors from local faith communities to develop Syllabus attitudes of open mindedness, respect for all and self awareness**

Action	Timescale	Costing	People Involved	Monitor	Evaluation
<p>a) Further develop DIFA web site to facilitate better contact between schools and faith groups in partnership with Lancashire Forum of Faiths, Preston Faith Forum and the Burnley and Pendle Faith Centre</p>	Ongoing			More information available on line	Hits from schools show use Network schools indicate greater number of v and v
<p>b) Further develop links to local authority initiatives promoting social and racial harmony – exploring links to national RESilience project</p>	Ongoing			SACRE receives reports of work linked to other LA /County community cohesion initiatives and considers ways to support	Partnerships established to support community cohesion aspects of the Lancashire syllabus in schools

<p>c) Audit SACRE membership on an annual basis to ensure diverse and appropriate representation on SACRE</p>	<p>Nov 2011/12/13</p>			<p>SACRE has strong representation from all major local religious communities – including internal diversity</p>	<p>SACRE membership reflects diversity</p>
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